THE SOCIAL STUDIES

INDEX TO VOLUME 86

No.1	January/February	pp.1-48
No.2	March/ April	pp.49-96
No.3	May/June	pp.97-144
No.4	July/August	pp.145-192
No.5	September/October	pp.193-240
No.6	November/December	pp.241-288

- Berman, David M. Commentary—In the City of Lost Souls. 5, p.197.
- Berman, David M. "Never Forget the Sacrifice." 1, p.12.
- Berman, David M., and Gloria Contreras. Introduction to the Special Section on Vietnam. 1, p.4.
- Bintz, William P. Reflections on Teaching in Multicultural Settings. 1, p.39.
- Bjorklun, Eugene C. Teaching about Personal Injury Law: Activities for the Classroom. 2, p.78.
- Boldt David J., Leland V. Gustafson, and Jack E. Johnson. The Internet: A Curriculum Warehouse for Social Studies Teachers. 3, p.105.
- Brown, Robert G. Globally Speaking, Smaller Can Be Better. 5, p.231.
- Chilcoat, George W. El Acto: Studying the Hispanic-American Experience through the Farm Worker Theater. 4, p.162.
- Contreras, Gloria. Teaching about Vietnamese Culture: Water Puppetry as the Soul of the Rice Fields. 1, p.25.
- Dat, Bao. Southern Vietnam since 1975. 1,
- Davis, James E. Fundamentals of Market Economics: Junior Achievement International's Newest Venture. 5, p.227.
- Davis, James E., and Phyllis Maxey Fernlund. Civics: If Not, Why Not? 2, p.56.
- Evans, Ronald W., and Valerie Ooka Pang. National Standards for United States History: The Storm of Controversy Continues. 6, p.270.
- Flynn, Patrice. Global Competion and Education: Another Sputnik? 2, p.53.

- Gutierrez, Robert. Teaching Secondary Social Studies to Low and Moderate Achievers: A Modest Proposal. 4, p.149.
- Imeson, Jaeanne, and Keith R. Skamp. A Novel Use of Literature to Integrate Environmental Education with Social Studies. 5, p.215.
- Janzen, Rod. The Social Studies Conceptual Dilemma: Six Contemporary Approaches. 3, p.134.
- Kronowitz, Ellen L. Creating New Images of Vietnam: Celebrating Tet in the Middle-School Classroom. 1, p.29.
- Kuiper, Wilmad, and Jan van den Akker. Evaluation of the Implementation of Curriculum Materials for Civics in The Netherlands. 3, p.129.
- Lapid, Ilana. From the Hobbesian Floor to the Kantian Ceiling, UN Intervention as a Practical-Idealist Challenge. 3, p.101.
- Levstik, Linda S. Narrative Constructions: Cultural Frames for History. 3, p.113.
- Lickteig, Mary J., and Kathy Everts Danielson. Use Children's Books to Link the Cultures of the World. 2, p.69.
- Lickteig, Mary J., and Kathy Everts Danielson. Using Storybooks to Acquaint Children with the Continent of Africa. 6, p.248.
- Major, Marc, and Kari Nelson. Conflict in the Balkans: A Classroom Simulation. 5, p.205.
- Marker, Perry M. Vietnam's Emerging Social Studies Curriculum. 1, p.21.
- Mayer, Robert H. Inquiry into Place as an Introduction to World Geography—Starting with Ourselves. 2, p.74.

- McGeown, Casmir. The King Edward Debating Society Adds Current Events to Elementary and Middle-School Social Studies. 4, p.183.
- Merryfield, Merry M., and Josiah Tlou. The Process of Africanizing the Social Studies: Perspectives from Post-Independence Curricular Reform in Botswana, Kenya, Malawi, Nigeria, and Zimbabwe. 6, p.260.
- Ogundare, Samuel Folorunso. Students' Perspectives on the Election Process in Nigeria. 1, p.43.
- Pahl, Ronald H. The Image of Africa in Our Classrooms. 6, p.245.
- Penna, Anthony N. The New Social Studies in Perspective: The Carnegie Mellon Slow Learner Project. 4, p.155.
- Philbert, Robert E. Back to Nam. 1, p.6.
- Rader, William D. The Elementary School Economics Project at the University of Chicago. 2, p.85.
- Rallis, Donald N., and Helen Rallis. Changing the Image of Geography. 4, p.167.
- Schneider, Donald. A Reaction to "The Storm of Controversy Continues." 6, p.
- Smith, J. Lea, and Holly A. Johnson. Dreaming of America: Weaving Literature into Middle-School Social Studies. 2, p.60.
- Spagnoli, Cathy. Storytelling: A Bridge to Korea. 5, p.221.
- Sunai, Cynthia Szymanski, Lois Christensen, and Mary E. Haas. Using the Five Themes of Geography to Teach about Venezuela. 4, p.169.

- Sweeney, Jo Ann, and Stuart Foster. A Lesson for High-School Students: The Vietnamese Economy since 1986. 1, p.33.
- Turner, Thomas N. Riding the Rapids of Current Events! 3, p.117.
- Wade, Rahima C. Developing Active Citizens: Community Service Learning in Social Studies Teacher Education. 3, p.122.
- Wilson, Angene H. Teaching about Africa: A Review of Middle/Secondary Textbooks and Supplemental Materials. 6, p.252.
- Wolfgang, Charles H., and Karla Lynn Kelsay. Discipline and the Social Studies Classroom, Grades K-12. 4, p.175.
- Yeager, Elizabeth Anne, and James W. Morris III. History and Computers: A View from Selected Social Studies Journals. 6, p.277.

- Book and Video Reviews
- Censorship; A Threat to Reading, Learning, Thinking, edited be J. S. Simmons. Reviewed by Jo Ann Cutler Sweeney and Stuart Foster. 5, p.234.
- Gender Tales; Tensions in the Schools by Judith S. Klienfeld and Suzanne Yerian. Reviewed by Zandra Stino and Edna Brabham. 5, p.235.
- I Promised I Would Tell by S. S. Weitz. Reviewed by Samuel Totten. 5, p.235.
- Korea in Focus, 1994, a video on Korea, and Social Studies Guide on Korea for High School Teachers by Craig Coleman. Reviewed by John Douglas Hoge. 4, p.188.
- Middle Grades Social Studies: Teaching and Learning for Active and Responsible

- Citizenship by M. G. Allen and R. L. Stevens. Reviewed by Rodney F. Ailen. 6, p.283.
- Social Studies for the Twenty-first Century by Jack Zevin. Reviewed by Ronald W. Wilhelm. 2, p.93.
- Teaching about Korea: Lessons for Students in Grades 4—12 by B. Armento and T. Murray. Reviewed by Robert W. Wood. 4, p.189.
- Classroom Success Stories:
- Sesow, F. William, and Susan Wunder. Using a Teacher's Traveling Experience to Enhance Students' Learning. 3, p.141.
- Willison, Scott, and Patricia Ruane. Promoting Acceptance of Diversity and Service to Others. 2, p.91.

RING HOUSE Each issue of The Clearing ORDER FORM House has a variety of ar-☐ YES! I would like to order a one-year subscription to The Clearing ticles for teachers and admin-House, published bimonthly. I understand payment can be made istrators of middle schools to Heldref Publications or charged to my VISA/MasterCard (circle one). and junior and senior high \$31.00 individuals \$55.00 institutions schools. It includes experi-ACCOUNT#_ ____EXPIRATION DATE_ ments, trends, and accom-SIGNATURE_ plishments in courses, teaching methods, administrative NAME/INSTITUTION_ procedures, and school programs. Articles deal in a CITY/STATE/ZIP_ forthright manner with im-COUNTRY_ portant controversial issues. ADD \$15.00 FOR POSTAGE OUTSIDE THE U.S. ALLOW 6 WEEKS FOR DELIVERY OF FIRST ISSUE. SEND ORDER FORM AND PAYMENT TO: HELDREF PUBLICATIONS, THE CLEARING HOUSE 1319 EIGHTEENTH STREET, NW, WASHINGTON, DC 20036-1802 PHONE (202) 296-6267 FAX (202) 296-5149 SUBSCRIPTION ORDERS 1 (800) 365-9753

